STATEMENT OF ACCREDITATION STATUS

NEW JERSEY INSTITUTE OF TECHNOLOGY
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Chief Executive Officer: Dr. Robert Altenkirch, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 5924 Undergraduate; 2916 Graduate
Control: Public
Affiliation: State
Carnegie Classification: Research - High Research Activity
Degrees Offered: Certificate/Diploma, Bachelor's, Master's, Doctor's - Research/Scholarship;
Distance Education Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Council on Education for Public Health
Other Accreditors: Accrediting Board for Engineering and Technology (ABET); National Architecture Accrediting Board (NAAB); Association to Advance Collegiate Schools of Business (AACSB)

Instructional Locations

Branch Campuses: None
Additional Locations: Beijing University of Technology, Beijing, China
Other Instructional Sites: Camden County College, Cherry Hill, NJ; Gloucester County College, Sewell, NJ; New Jersey City University, Jersey City, NJ; New Jersey Department of Environmental Protection, Trenton, NJ; New Jersey Department of Transportation, Ewing, NJ; Schering-Plough, Multiple Cities, NJ; Stryker Orthopaedics, Mahwah, NJ; Verizon Wireless, Multiple Cities, NJ; William Paterson University, Wayne, NJ; Wyeth, Multiple Cities, NJ

ACCREDITATION INFORMATION

Status: Member since 1934
Last Reaffirmed: November 15, 2007

Most Recent Commission Action:
April 15, 2010: To recognize the institution's decision not to open the additional location in Dubai, United Arab Emirates; and to remove the location from the scope of the
institutions's accreditation.

**Brief History Since Last Comprehensive Evaluation:**

**November 15, 2007:** To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2011-2012.

**December 17, 2008:** To acknowledge receipt of the substantive change request to offer a master of science degree in engineering management in conjunction with Beijing University of Technology and to include this change provisionally within the scope of the institution's accreditation; pending evidence of government approval by the Ministry of Education of the People's Republic of China and a visit within six months of commencing operations at the site. To acknowledge receipt of the substantive change request to offer four undergraduate engineering programs in Dubai and to include this change provisionally within the scope of the institution's accreditation; pending receipt of evidence of the final signed program agreement among NJIT, Educare International Foundation FZ-LLC and Focus Research and Development Private Limited; authorization by the Government of Dubai; and a visit within six months of commencing operations at the site. The next evaluation visit is scheduled for 2011-2012.

**June 25, 2009:** To thank the institution for receiving its representative and to affirm the decision to include the additional location at Beijing University of Technology within the scope of the institution's accreditation. To document receipt of the Certificate of Approval from the Ministry of Education of the People's Republic of China to operate the program. To remind the institution that a site visit to the additional location in Dubai is pending within six months of commencing operations at the site. Furthermore, to advise the institution that the Commission reserves the right to delay the visit if it determines that security considerations would affect the safety of its staff, team members, or others. The next evaluation visit is scheduled for 2011-2012.

**Next Self-Study Evaluation:** 2011 - 2012

**Next Periodic Review Report:** 2017

**Date Printed:** May 10, 2010

**DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance
EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution’s control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission’s judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution’s capacity to make appropriate improvements in a timely fashion; or
3. the institution’s capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission’s concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a
monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."