Meeting of NJIT Self Study Chairs and Co-Chairs: Update, Lockdown, Team Visit

RASC Members: Robert Barat, Edward Bishof, Joel Bloom, Fadi Deek, Perry Deess, Norbert Elliot, Tony Howell, Katia Passerini, Marguerite Schneider, Judith Redling, Richard Sweeney. Ewa Solarz (Assistant)

February 1, 2012
Changes within NJIT

MEMORANDUM
To: NJIT Community
From: Joel S. Bloom
Date: Tuesday, January 31, 2012
RE: NJIT Community Forums

I am very pleased to announce that three Community Forums will take place for the purpose of discussing and receiving broad-based input into the university's vision, institutional priorities, and a model for the leadership and management of the institution. Each forum will be 90 minutes, from 3:00 to 4:30 p.m. The first will be a Faculty Forum on February 7 at the National Athletic Center, followed by a Staff Forum on February 22 at the School of Architecture (SSAI) Gallery, and a Student Forum on March 7 at the Campus Center Atrium. To assist members of the NJIT community attending these forums, a copy of the university’s current Vision Statement and Strategic Plan is available for the following links:
http://www.njit.edu/strategic_planning/ STRATEGIC PLAN
http://www.njit.edu/strategic_planning/ STRATEGIC PLAN

The input generated at these forums is intended to constitute the beginning of an extensive process, so that by May 1 we will have been provided with a management plan for the FY 13 budget plans for the June meeting of the NJIT Board of Trustees. Members of the NJIT Community who are interested in attending a forum of their own individual constituency, while also participating in the more extensive discussion process must be willing to commit to attending all three Community Forums as well as two to three follow-up meetings (from 9:00 a.m. to 12:30 p.m. on March 10 at the Campus Center Atrium, from 2:00 p.m. to 5:00 p.m. on March 29 at SSCI 000; and 9:00 a.m. to 12:00 p.m. on April 15 in the Campus Center Atrium). For those who may be interested in participating in the extended discussion process, please contact Ronnie Wallace in the President’s Office (ronnie.wallace@njit.edu) or by phone at 973-596-3011.

Welcome to the New Jersey Institute of Technology.
A university's people are its most important asset. They are the heart and soul of this rich, diverse and ever-changing organization known as NJIT. I hope you will take a few moments to learn about NJIT.

Joel S. Bloom
President
Changes within New Jersey

The University of Medicine and Dentistry of New Jersey
Advisory Committee

January 25, 2012
Final Report

PROPOSED FINAL DRAFT
STATE STRATEGIC PLAN:
NEW JERSEY'S STATE DEVELOPMENT & REDEVELOPMENT PLAN

NEW JERSEY STATE PLANNING COMMISSION – Draft Date 6/11/11

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NJIT
New Jersey’s Science & Technology University
THE EDGE IN KNOWLEDGE
A Science and Technology Research University for the 21st Century

19% (n = 72) of the faculty and instructional staff (n = 376) were involved in the self-study Working Groups.
Hosting the Team Chair and the Visiting Team: April 1-4, 2012

Lockdown: February 12, 2012

Team Visit: April 1-4, 2012
Preparing Evidence for the Visit

• What is our mission, how has it driven our actions, and **how do we assess** those actions in terms of mission fulfillment?
• What is the level of mission **penetration and consistency**?
• Are the resources available **now** to support mission fulfillment?
• What plans are in place to support mission fulfillment **in the future**?
Evidence of Accountability for the Team Visit

- Accreditation Board for Engineering and Technology (ABET)
- Association to Advance Collegiate Schools of Business (AACSB), and the National Architectural Accrediting Board (NAAB)
- National Architectural Accrediting Board (NAAB)
- College and School Strategic Plans
Accounting for Intuitional Context: Standards 1-7

- Review of the Planning Process
- Accountability for Strategic Planning
Accounting for Educational Effectiveness, Standards 8-14

- Review of the Process of Curricular Review and Curricular Transformation
- Accountability for Educational Effectiveness
Final Steps: February 1, 2012 to February 12, 2012

• Review print version of *A Science and Technology Research University for the 21st Century*
  – Cannot add text without removal
  – Check recommendations
  – Ensure currency of information *through fall of 2011*

• Signal key links for HTML version of document
  – Material for public access
  – Movement from digital archive to public access

• Check digital database
  – Key documents in place
Final Steps: February 1, 2012 to February 12, 2012

- Prepare page briefing documents as needed
  - Content: Key information
  - Design: Purpose, Scene, Act, Agency
Next Steps: February 12, 2012 to April 1, 2012

- Continue working with key shareholders (faculty and instructional staff, students, administrators, boards)
- Prepare master schedule for class, laboratory, and studio visits
- Supply additional documents for hypermedia
- Strengthen podcast series
- Prepare posters for each standard
Challenges: Identification of Barriers

- **Mission**: Meet challenges of level of state funding, rapidly changing professional landscape, new student demographics, and emerging political currents
- **Resource allocation**: Strengthen interrelationships among institutional, operational, and unit-level planning goals
- **Institutional resources**: Improve awareness of processes associated with tracking, monitoring, and reporting budget allocations that impact human resources, technological resources, and facilities
- **Leadership**: Continue shared governance initiative
- **Institutional Assessment**: Deepen use of benchmark universities
- **Retention**: Increase first-year retention and graduation rate through attention to a common first-year experience and GUR delivery
- **Student Support Services**: Integrate into academic programs
- **Faculty**: Ensure success with Phase I of hiring plan; advance diversity in women faculty and instructional staff
- **Student Learning Assessment**: Deploy the existing model and strengthening the culture of measurement and accountability
Resolution: Capacity of Design

• Assessment of institutional context and educational effectiveness documents that NJIT has in place the systems necessary to ensure mission articulation.

• Through its mission of service, education, research, and economic development, NJIT has focused its policies and investments on vibrant activities that preserve the New Jersey’s critical resources.
The Road Ahead

✓ A collaborative process
  ✓ Preparing for visit

✓ A documentary process
  ✓ Strengthening the evidence base

✓ A generative process
  ✓ Implementing permanent, sustainable change
Discussion