June 29, 2012

Dr. Joel Bloom
President
New Jersey Institute of Technology
University Heights
Newark, NJ 07102-1982

Dear Dr. Bloom:

At its session on June 28, 2012, the Middle States Commission on Higher Education acted:

To reaffirm accreditation. To request a progress report, due December 1, 2013, documenting evidence of steps taken to strengthen shared governance (Standard 4). The Periodic Review Report is due June 1, 2017.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission’s website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution’s accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission’s policy statement Advertising, Student Recruitment, and Representation of Accredited Status. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on Follow-up Reports and Visits. Both policies can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of New Jersey Institute of Technology. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Mary Ellen Petrisko, Vice President.

Sincerely,

Gary L. Wirt, Ed.D.
Vice Chair

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and Virginia. It is an institutional and programmatic accreditor recognized by the U.S. Secretary of Education.
STATEMENT OF ACCREDITATION STATUS

NEW JERSEY INSTITUTE OF TECHNOLOGY
University Heights
Newark, NJ 07102-1982
Phone: (973) 596-3000; Fax: (973) 596-1528
www.njit.edu

Chief Executive Officer: Dr. Joel Bloom, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 6604 Undergraduate; 2954 Graduate
Control: Public
Affiliation: State
Carnegie Classification: Research - High Research Activity
Degrees Offered: Bachelor's, Postbaccalaureate Certificate, Master's, Doctor's - Research/Scholarship;
Distance Education: Yes

Programs:
Accreditors Approved by U.S. Secretary of Education: n/a
Other Accreditors: ABET; AACSB International; Middle States Association of Colleges and Schools; National Architectural Accrediting Board, Inc. (NAAB)

Instructional Locations

Branch Campuses: None
Additional Locations: NJIT Kochi, Kochi, India (ANYA); Beijing University of Technology, Beijing, China; NJIT Thiruvananthapuram, Thiruvananthapuram, India (ANYA).
Other Instructional Sites: Gloucester County College, 1492 Tanyard Road, Sewell, NJ; New Jersey Department of Environmental Protection, 436 East State Street, Trenton, NJ; New Jersey Department of Transportation, 1035 Parkway Avenue, Ewing, NJ.

ACCREDITATION INFORMATION

Status: Member since 1934
Last Reaffirmed: June 28, 2012

Most Recent Commission Action:

June 28, 2012: To reaffirm accreditation. To request a progress report, due December 1, 2013, documenting evidence of steps taken to strengthen shared governance
Brief History Since Last Comprehensive Evaluation:

November 15, 2007: To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2011-2012.

December 17, 2008: To acknowledge receipt of the substantive change request to offer a master of science degree in engineering management in conjunction with Beijing University of Technology and to include this change provisionally within the scope of the institution's accreditation; pending evidence of government approval by the Ministry of Education of the People's Republic of China and a visit within six months of commencing operations at the site. To acknowledge receipt of the substantive change request to offer four undergraduate engineering programs in Dubai and to include this change provisionally within the scope of the institution's accreditation; pending receipt of evidence of the final signed program agreement among NJIT, Educare International Foundation FZ-LLC and Focus Research and Development Private Limited; authorization by the Government of Dubai; and a visit within six months of commencing operations at the site. The next evaluation visit is scheduled for 2011-2012.

June 25, 2009: To thank the institution for receiving its representative and to affirm the decision to include the additional location at Beijing University of Technology within the scope of the institution's accreditation. To document receipt of the Certificate of Approval from the Ministry of Education of the People's Republic of China to operate the program. To remind the institution that a site visit to the additional location in Dubai is pending within six months of commencing operations at the site. Furthermore, to advise the institution that the Commission reserves the right to delay the visit if it determines that security considerations would affect the safety of its staff, team members, or others. The next evaluation visit is scheduled for 2011-2012.

April 15, 2010: To recognize the institution's decision not to open the additional location in Dubai, United Arab Emirates; and to remove the location from the scope of the institution's accreditation.

August 30, 2011: To acknowledge the substantive change request and to include the contractual agreement with Amity University, located at Sector 44, Noida, U.P., India, within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2011-2012.

February 28, 2012: To acknowledge receipt of the substantive change request and to include the contractual agreement with NeST Group of Companies and the additional locations in Kochi, India and Thiruvananthapuram, India, provisionally within the scope of the institution's accreditation, pending a site visit to one of these locations within six months of commencing operations. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is
scheduled for 2011-2012.

Next Self-Study Evaluation: 2021 - 2022

Next Periodic Review Report: 2017

Date Printed: June 29, 2012

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/ diplomques programs for which students could meet 50% or more of their requirements by taking distance education courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.
**Supplemental Information Report:** This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress report:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCH standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

**Warning:** The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

**Probation:** The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission’s concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."