Report on NJIT Self-Study: Lockdown and Preparing for Team Visit

Presentation to the RASC
February 1, 2012
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Recent State Events

PROPOSED FINAL DRAFT

STATE STRATEGIC PLAN:
NEW JERSEY’S STATE DEVELOPMENT & REDEVELOPMENT PLAN

Source: The University of Medicine and Dentistry of New Jersey Advisory Committee
The Timeline: Fall 2009 through Spring 2012

- Initiation: Fall 2009-Spring 2010
- Organization: Fall 2010-Spring 2011
- Delivery: Fall 2011-Spring 2012

**Lockdown:** February 12, 2012

**Team Visit:** April 1-4, 2012
Final Steps: February 1, 2012 to February 12, 2012

- Strengthen Evidence Base to Enhance Claims
  - Digital Archive
  - Hypertext Version of Report
Final Steps: February 1, 2012 to February 12, 2012

• Review print version of *A Science and Technology Research University for the 21\textsuperscript{st} Century*
  – Cannot add text without removal
  – Check recommendations
  – Ensure currency of information *through fall of 2011*

• Signal key links for HTML version of document
  – Material for public access
  – Movement from digital archive to public access

• Check digital database
  – Key documents in place
Final Steps: February 1, 2012 to February 12, 2012

• Prepare page briefing documents as needed
  – Content: Key information
  – Design: Purpose, Scene, Act, Agency
Next Steps: February 12, 2012 to April 1, 2012

- Continue working with key shareholders (faculty and instructional staff, students, administrators, boards)
- Prepare master schedule for class, laboratory, and studio visits
- Supply additional documents for hypermedia
- Strengthen podcast series
- Prepare posters for each standard
Challenges: Identification of Barriers

- **Mission**: Meet challenges of level of state funding, rapidly changing professional landscape, new student demographics, and emerging political currents
- **Resource allocation**: Strengthen interrelationships among institutional, operational, and unit-level planning goals
- **Institutional resources**: Improve awareness of processes associated with tracking, monitoring, and reporting budget allocations that impact human resources, technological resources, and facilities
- **Leadership**: Continue shared governance initiative
- **Institutional Assessment**: Deepen use of benchmark universities
- **Retention**: Increase first-year retention and graduation rate through attention to a common first-year experience and GUR delivery
- **Student Support Services**: Integrate into academic programs
- **Faculty**: Ensure success with Phase I of hiring plan; advance diversity in women faculty and instructional staff
- **Student Learning Assessment**: Deploy the existing model and strengthening the culture of measurement and accountability
Resolution: Capacity of Design

• Assessment of institutional context and educational effectiveness documents that NJIT has in place the systems necessary to ensure mission articulation.

• Through its mission of service, education, research, and economic development, NJIT has focused its policies and investments on vibrant activities that preserve the New Jersey’s critical resources.
The Road Ahead

✓ A collaborative process
  ✓ Preparing for visit
✓ A documentary process
  ✓ Strengthening the evidence base
✓ A generative process
  ✓ Implementing permanent, sustainable change