



## NJIT Self Study: Middle States Commission on Higher Education Meeting Documentation

### Part 1. Attendance

<b>Committee Number:</b>	GROUP 4 - Educational Outcomes: The Measurement of Institutional Effectiveness and Learning Ability
<b>MSCHE Standard Addressed:</b>	Standard 7: Institutional Assessment Standard 14: Assessment of Student Learning
<b>Meeting Date:</b>	April 19, 2010
<b>Meeting Time:</b>	11:30-1:00
<b>Meeting Location:</b>	590 Fenster Hall
<b>Chair:</b>	John Bechtold
<b>Vice-Chair:</b>	Katia Passerini
<b>Committee Advisors:</b>	Perry Deess
<b>Committee Members Present:</b>	Ala Saadeghvaziri, William Barnes, John Bechtold, John Cays, Eugene P. Deess, James Lipuma, Marvin Nakayama, Katia Passerini, Naomi Rotter, Davida Sharf
<b>Committee Members Excused:</b>	Phyllis Bolling, Nick Carlson, Carol Johnson, Thomas Moore, Sharon Morgan, Mary Kate Naatus, Oleksandr Rudniy,
<b>Committee Guests:</b>	
<b>Meeting Purpose:</b>	To acquaint working group with new question wording, and to identify documentation needed to answer each question.

### Part 2: Agenda

<b>Agenda Items</b>	
<b>1: Discussion of Task</b>	Discuss of Question Changes and next steps
<b>2: Identify Documentation</b>	

<b>for Questions</b>	
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### Part 3: Discussion of Agenda

<b>Discussion on Agenda Items</b>	
<b>1: Discussion of Task</b>	Lengthy discussion on top-down vs. bottom-up approach to learning outcomes assessment. The need to design a university-wide outcomes assessment plan has previously been proposed in a report prepared by the NJIT Strategic Plan Sub-Committee on Outcomes Assessment. That report also presented a framework for a plan, and the work of our group will contribute to that design. A great deal of outcomes assessment is already being done at the program/department level. It was noted that the outcomes defined at the program level are consistent with the mission of NJIT, and possess numerous common goals, e.g. reason critically, apply knowledge and skills, and demonstrate mastery of content in chosen discipline.
<b>2: Identify Documentation for Questions</b>	We went through questions regarding Assessment of Student Learning. Questions regarding Institutional Effectiveness still to be addressed.
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### Part 4: Action Items from Agenda

<b>Action on Agenda</b>		<b>Individual Responsible</b>
1	Each participant will be responsible for identifying relevant documentation pertaining their program/division	All
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## Part 5: Remaining Questions

<b>Questions to be Answered</b>		<b>Individual Best Able to Provide Answers</b>
1	How do learning outcomes relate to student engagement?	
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