

NJIT

STANDARD 14

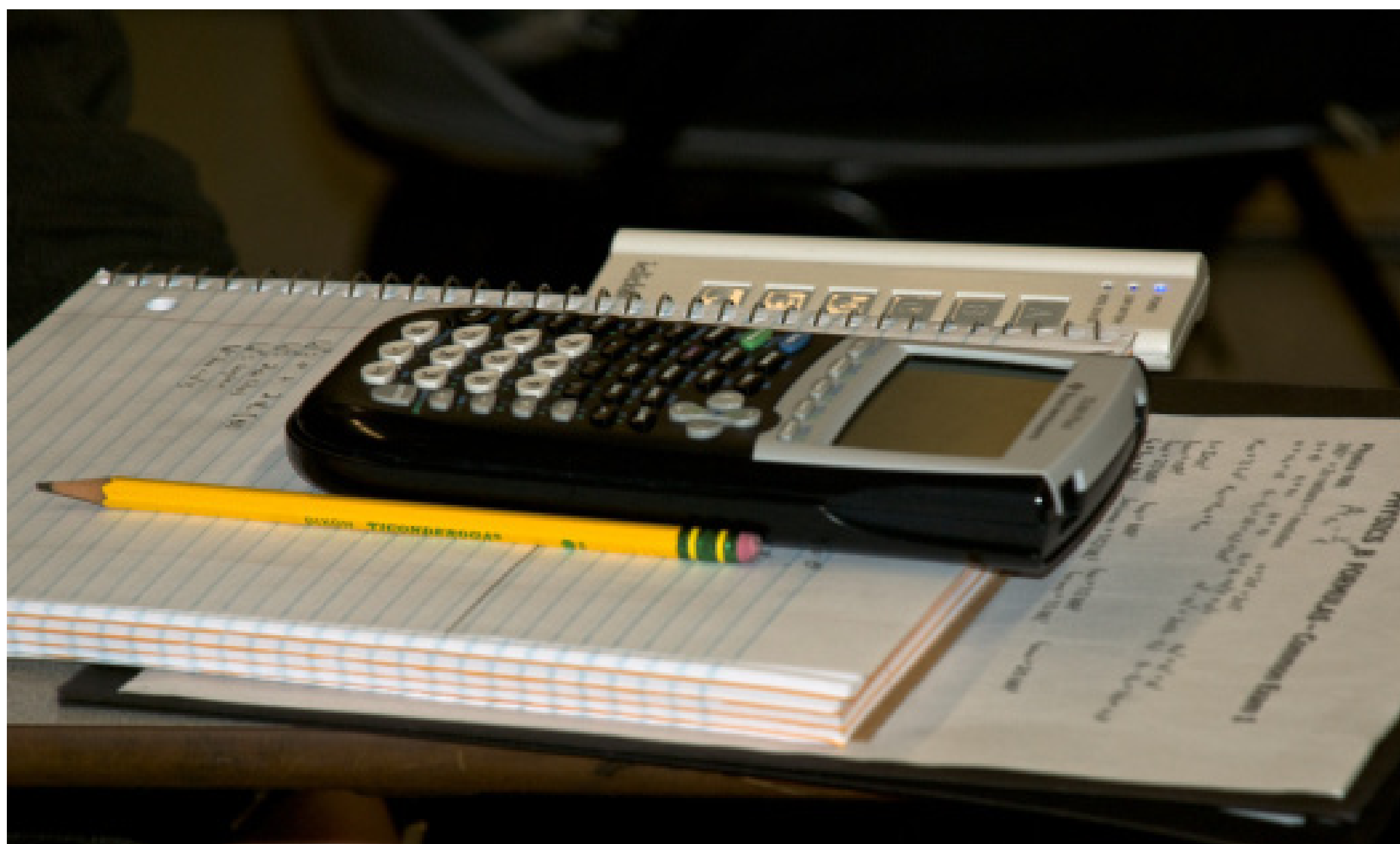
ASSESSMENT OF STUDENT LEARNING

NJIT Assessment of Student Learning

- Driven by continuous assessment of institutional effectiveness at multiple levels
- Informed by membership in the Voluntary System of Accountability
- Dedicated to comprehensive coverage of student learning outcomes
- Designed to enhance varied, exemplary, and unique hallmark assessment practices
- Based on NJIT Institutional Learning Goals for degree programs and NJIT Core Competencies for General University Requirements
- Integrated through the NJIT Program Review Process

The NJIT Program Review Process Model

- Designed as central clearinghouse on assessment of student learning
- Encompasses General University Requirements, undergraduate degree programs, and graduate degree programs
- Administered by Subcommittee on Assessment
- Achieved transparent reporting and peer review
- Sequenced for review of ten programs each semester, with assessment of all programs by the spring of 2015
- Disseminated results as research in the Curriculum and Learning Assessment System Studies initiative



The NJIT Integrated Assessment System Model

- Examinations
- Surveys
- External data systems
- Internal data systems
- Benchmark Comparisons

Strategies for the Future

- NJIT will ensure the sustainability of student learning assessment by enhancing the existing model and strengthening the culture of measurement and accountability;
- NJIT will improve analysis and reporting of data in support of assessment of student learning outcomes to drive curricular transformation and to inform shareholders of assessment results.